WELCOME FROM THE DEAN

Welcome to the College of Dental Medicine at Western University of Health Sciences – one of the most innovative dental education programs in the nation. As you join us for your interview day, it will be immediately apparent that we are a vibrant College. Every day represents growth, change and a level of excitement that is palpable from the moment you set foot on campus. The students who are enrolled in the program actively contribute to the vibrancy and excitement of our College and campus.

In the admissions process we are seeking students who will not only excel in the program, but also continue the legacy of helping to build the College with the vision and mission embraced by our exceptional faculty and staff. We have newly constructed educational facilities and clinics outfitted with state-of-the-art technology. Our education is focused on contemporary dental care delivered by compassionate, well-prepared professionals, who communicate effectively with patients and the entire healthcare team.

Our students have flourished in a curriculum that promotes learning through utilization of the best educational approaches and sound teaching principles. We continually seek ways to provide seamless transitions from the classroom (both virtual and real) to our simulation clinic to patient care in The Dental Center at WesternU and finally to practice in the community.

When you review our mission and vision statements, you will discover that we have lofty aspirations. Those aspirations, combined with a solid strategic plan, are helping us realize our goal of becoming a premier dental education program. We are already making significant progress toward becoming a full-scope dental academic institution; providing a solid education, developing lines of research and providing patient care in a unique, caring and progressive environment.

In addition to the information provided during your interview day, if you haven’t already done so, I invite you to explore our website and like us on Facebook at (https://www.facebook.com/wucdm) to learn more about our College. The College of Dental Medicine has an exceptional start on our bright future. Hopefully, the interview process will help solidify your desire to become a part of our future as well.

Steven W. Friedrichsen, DDS
INTERVIEW PROCESS

Interviews at Western University of Health Sciences (WesternU) are intended to be an exchange of information in a warm and welcoming environment. You have been selected by the admissions committee because you exemplify those qualities that we feel are important in the health care professionals whom we educate. College of Dental Medicine interviews are a closed file format, which means that the interview panel does not have access to your application during the interview. They may have notes or questions from the preliminary reviews, but the interview team is focused on getting to know you as an individual. This format enables you to emphasize the skills and attributes that set you apart from the rest of the applicant pool. It is an experience that should be both positive and enjoyable for you.

We understand that you are also making choices regarding the professional school that you will attend. Our goal is to inform you of the educational programs provided to assist you, the state of the art facilities that are available to the students, and demonstrate that we are “living our values” so that we are here for our students and for each other. This is what makes WesternU a special place to learn.

Interviews
- We anticipate interviewing approximately 350-400 candidates to fill a class of 67 students
- The average interview is approximately 30 minutes in duration
- The interview panel may be comprised of the following: admissions committee member, faculty member, a local dentist or a current student

Orientation
The interview day has been organized to allow you to obtain information about our programs and support services; therefore we encourage you to ASK QUESTIONS!

Tour of the Campus
A tour of our campus will take place on the day of your interview. Tours of the Dental Center are offered to applicants who are available on the Friday afternoons before Saturday interview days.

Evaluation Form
After your interview, you will receive an email with a link to an interview day evaluation form. We ask that you take a few minutes to complete the survey as your comments are important to us and will be considered when planning next year’s interview day activities. The information that you report will remain confidential and will not be used in determining admission.

Admissions Committee Decisions
- According to AADSAS traffic rules; our first opportunity to make offers of admission is on December 1, 2016 after which time offers will be made on a rolling basis throughout the admissions cycle
- Following the interview, you will be placed in one of four categories: Accept, Alternate, Hold, or Not Accepted to our program
- You will be notified by mail and/or email of the committee’s decision
- Official transcripts and health clearance documents are required of all accepted students and must be submitted prior to matriculation
- If you are selected as an alternate, you may be offered a seat in the class as late as the first week of school (August). Alternates should also be prepared with the above documents should they be offered admission.

Questions
If you have questions regarding your application, please contact your Admissions Counselor by phone or email.)
ACCEPT STATUS INFORMATION

The acceptance deposit for applicants accepted to WesternU’s College of Dental Medicine is $1000.00, payable within the time frame listed below. A second deposit of $1,000.00 will be due April 15, 2017. **These deposits are non-refundable.**

Prerequisite Coursework
- ALL prerequisite course work in progress must be completed by the end of the spring semester or quarter just prior to matriculation.
- Summer courses just prior to matriculation will not be accepted.
- All prerequisite courses must be completed with a grade of “C” or better (a grade of “C-” or below is not acceptable). It is your responsibility to notify us right away if you receive a grade of “C-” or below.
- If your plans change, and you are unable to enroll in a course you listed as planned, you must notify us of the replacement course(s) so we can confirm that the new course(s) will meet our requirement.

**IMPORTANT:** When the Admissions Committee reviewed your application, they considered all in-progress/planned coursework (including both prerequisite and non-prerequisite courses) as well as any degree in progress when making their decision. Any change in your plans must be submitted to the Committee for review and approval. If you are ultimately accepted to the program and you do not finish your planned degree or coursework as listed on your application, your admission could be affected. If you do not provide us with the new course information, you risk enrolling in a course that does not meet our requirements which could ultimately affect your admission to our program.

Prospective students are expected to act with honesty, forthrightness, and integrity throughout the admissions process. It is expected that all applicants will submit accurate information in the ADEA AADSAS and the WesternU Supplemental application. Violation of the ADEA Applicant Code of Conduct may result in the suspension of the application and/or other actions, including rescission of your admission to dental school, or the possibility of dismissal from the College Of Dental Medicine, if enrolled.

To maintain compliance with State Health Department requirements and exhibit exemplary commitment to the rights and integrity of all parties in the education of healthcare professional students, the College of Dental Medicine has established medical status credentialing requirements that must be completed prior to matriculation. Medical status credentialing is designed to ensure the safety of patients is not compromised while protecting the rights and safety of students as well.

Health Clearance Documents
A complete **history and physical examination** is required prior to registration (must be within six months of matriculation). Your physician must indicate if you are current with your vaccination for tetanus/diphtheria/pertussis (Tdap) and that you have received tuberculosis clearance (must be valid throughout the entire academic year). You must also provide proof of immunity, through **serum blood titers**, to the following communicable diseases: measles, mumps, rubella, varicella, and Hepatitis B. Upon acceptance, you will be provided with a link to the most current requirements/forms.

**Hepatitis B Policy**
This hepatitis B virus (“HBV”) policy is made in light of current scientific evidence, which supports the fact that the risk of transmission of infectious diseases from healthcare worker to patient is small to negligible if the dental practitioner adheres strictly to the Centers for Disease Control and Prevention (“CDC”) Infection Control Guidelines, avoids exposure prone invasive procedures and follows the highest standards of professional conduct and behavior.
**Hepatitis B Core Antibody (HBcAb) Blood Test**

All entering students must submit information on their hepatitis B core antibody (HbcAb) status – even an entering student who has completed the series of the hepatitis B vaccine. An individual with a HBV DNA level that is greater than 4 logs will be allowed to enroll and matriculate through the program but with certain conditions as established by an expert review panel. Any modification of the clinical training, working conditions or privileges of enrolled students with HBV DNA levels of 4 logs or higher will be determined on a case-by-case basis. The nature of clinical activity, the technical expertise of the infected person, and the risks posed by the infection, attendant functional disabilities, and the transmissibility of simultaneously carried infectious agents will be considered.

**All required documentation must be received by the deadline indicated below. Failure to complete the admissions requirements by the deadline may result in the delay of your financial aid/registration or we may have to rescind your acceptance.**

**Acceptance, Initial Deposit & Acceptance Declaration Form**
- Offered between December 1 - January 31
- Offered on or after February 1
- Offered after May 15

**Second Deposit**
- April 15, 2017

**Health Clearance Documents**
- June 1, 2017

**All Official Transcripts**
- June 1, 2017

**Any Additional Requested Documentation**
- June 1, 2017

**Non U.S. Residents/ Proof of Legal U.S. Residency (i.e., visa, green card)**
- At the time of interview

If you have any questions, please check with the Admissions Office.

**INTERNATIONAL STUDENTS**

International students and any other applicants, who are not US citizens and are living in the US, should be prepared to provide proof of legal US residency at the time of interview. Proof of legal US residency is required prior to any offer of acceptance.

**ALTERNATE STATUS INFORMATION**

If you are selected as an alternate, you may be offered a seat from the time the alternate letter is received until as late as the first week of school (August).

A written response from you, when you first learn of your alternate status, is all that is required for you to remain in consideration. If you should accept a seat elsewhere, please notify us in writing (email is fine) so that we can remove you from the alternate list. Be advised that second interviews are not granted.

The alternate status will remain unchanged until notified in writing from the Admissions Office. Applicants placed as alternates may or may not be offered a seat for the upcoming entering class.

If you are unsuccessful in gaining admission, you will be notified, in writing, by the first week of September.
HOLD STATUS INFORMATION

A hold status means that the Admissions Committee is not yet ready to make a decision on your application for reasons that may include, but are not limited to: the need for further clarification or additional grades.

IF YOU ARE NOT OFFERED AN ACCEPTANCE

Should you choose to re-apply, remember to check our website for new application deadline dates and any changes in program prerequisites.

WESTERN UNIVERSITY OF HEALTH SCIENCES CATALOG

You may access the University Catalog via our web site. It is presented as a PDF file so you will need to download Acrobat Reader to access the catalog.

To ease download times for viewing, we have broken up the catalog into major sections – mostly by academic program. There is a general university section (Overview) at the start and a listing of the Board of Trustees, Administration, and Faculty at the end. Also, with the advent of an online catalog, the information contained in the Student Handbook has been incorporated into the catalog. University Academic Policies and Procedures are contained as a section within each program component.
Summer Preparedness and Readiness Course (SPaRC)

About SPaRC
The Summer Preparedness and Readiness Course (SPaRC) – formerly known as Summer Medical Sciences Prep Program (SMSPP) – is a six week program designed to prepare incoming students for the rigors of their chosen program by providing an introduction to course work, skills, and competencies in an inter-professional education healthcare setting.

It also introduces students to the “WesternU way” to ease their transition from undergraduate to professional school. SPaRC also provides them with the opportunity to evaluate the strengths and weaknesses of their academic, as well as their inter- and intra-personal skills.

Upon matriculation, SPaRC participants have been introduced to deans and faculty, know how to access crucial resources on campus, have experienced and dealt with information overload, and best of all they have already connected with fellow students in and outside their programs.

2017 Course Dates
To be announced later

Course Contents:

Intensive science and anatomy prep
- Skeletal system
- Gross anatomy
- Head and neck anatomy

In-depth introductions to WesternU-specific courses
- IPE (Inter-professional education)
- Healthcare fundamentals
- Community focused service learning

Seminars on professional school skills
- Study skills
- Virtual Anatomy Lab training
- Life and EQ skills training
- Test taking
- Stress management

How to Apply
For incoming WesternU students, find out how to sign up at:
http://www.westernu.edu/lead/lead-summer-prep/

Student Comments:
“This program was such a confidence booster. I have changed so much as a person after going through this class and am so confident and ready to take on my rigorous program.” – DPM

“I loved the optometry breakout sessions! I really appreciated getting to meet some of the faculty and get a taste of what to expect. I loved the support and encouragement from LEAD and TAs! It has been an incredible value to me in building a strong foundation.” – OD
DENTAL MEDICINE CURRICULUM

Innovation in dental education makes Western University’s College of Dental Medicine an excellent choice for students who want to be prepared for a career in dentistry of today and tomorrow. We designed the curriculum and new facilities to incorporate innovative ideas and the latest equipment.

We offer a full-time four-year dental education program leading to the granting of the degree of Doctor of Dental Medicine (DMD). Our curriculum is patient-centered and evidence-based and the learning environment is student-centered.

The curriculum:

- Treats students as members of the profession from the first day
- Features a wide variety of educational methodologies including traditional lecture, seminars, case-based learning, on-line modules, laboratory, clinical simulation, standardized patient exercises, peer to peer activities, direct patient care and service learning
- Emphasizes principles of clinical dentistry in the study of human systems
- Focuses on the links between oral health and overall health and offers interprofessional learning with other health professionals
- Integrates early direct patient care experiences to provide contextual relevance for the acquisition of foundational knowledge in human systems courses and clinical skills in pre-clinical simulation training
- Integrates early service learning opportunities in a variety of community-based locations in the first two-years emphasizing how to meet the needs of the community through assessment, education and prevention programs
- Offers extensive clinical experience in community-based locations, with each student participating in a variety of locations in southern California and the surrounding regions, such as community health clinics, and hospitals-based clinics
- Underscores compassionate care, treating the patient as an individual first
- Integrates patient and practice management into clinical experiences, building skills necessary for successful practice, such as communication skills, professional ethics, leadership and business management

INTERPROFESSIONAL EDUCATION

CLINICAL EXPERIENCES

A WEEK IN THE LIFE OF A DENTAL MEDICINE STUDENT

COURSE DESCRIPTIONS (see page 30 of DMD catalog)
CDM COMPETENCIES FOR THE GENERAL DENTIST

Dentistry requires the integration of knowledge, skill and values to provide care for the individual patient and contribute to improving the oral health of society. The general dentist is the primary oral health care provider and leader of the oral health care team. The following competency statements describe the competencies Western University College of Dental Medicine graduates will possess to successfully enter the profession as general dentists or pursue advanced training / specialization.

Domains
1. Critical Thinking
   Graduates must be competent to:
   1.1 Evaluate and integrate emerging advances in health care.
   1.2 Utilize critical thinking and problem-solving skills in providing patient care.
   1.3 Evaluate and integrate scientific inquiry and research methodology with clinical expertise and patient values for evidence-based practice.

2. Professionalism/Leadership Skills
   Graduates must be competent to:
   2.1 Apply ethical and legal standards in decision making and demonstrate professional responsibility.
   2.2 Practice within one’s scope of competence by consulting with or referring to professional colleagues when indicated.

3. Communication and Interpersonal Skills
   Graduates must be competent to:
   3.1 Use effective interpersonal and communication skills with patients, other health care professionals and dental team members.
   3.2 Apply psychosocial and behavior principles in patient care.
   3.3 Communicate effectively with individuals from diverse populations.

4. Health Promotion
   Graduates must be competent to:
   4.1 Provide prevention, intervention, and educational strategies for patients.
   4.2 Participate with dental team members and other health care professionals in the management of care and health promotion for patients.

5. Practice Management and Informatics
   Graduates must be competent to:
   5.1 Apply principles of practice management to function successfully in an oral health care team and integrate in various models of oral health care delivery.
   5.2 Incorporate principles of risk management in patient care.
   5.3 Comply with local, state and federal regulations pertaining to infection control standards, OSHA and HIPAA.
6. Patient Care
   A. Assessment, Diagnosis, and Treatment Planning
   Graduates must be competent to:
      6.1 Accurately obtain and interpret patient data to formulate a diagnosis.
      6.2 Use diagnoses, evidence and patient values to formulate and effectively communicate comprehensive treatment plans.
      6.3 Diagnose and manage oral diseases and abnormalities, including head and neck, osseous, and mucosal disorders.

   B. Establishment and Maintenance of Oral Health
   Graduates must be competent to:
      6.4 Prevent, diagnose, and manage pain and anxiety in the dental patient.
      6.5 Provide preventive and restorative procedures that preserve or replace tooth structure and support esthetics and health of the soft and hard tissues.
      6.6 Provide and manage the replacement of teeth for partially and completely edentulous patients that supports esthetics and the health of the soft and hard tissues.
      6.7 Prevent, diagnose, and manage periodontal diseases.
      6.8 Prevent, diagnose, and manage pulpal and periradicular diseases.
      6.9 Provide and manage hard and soft tissue oral surgical procedures.
      6.10 Prevent, diagnose, and manage dental emergencies.
      6.11 Diagnose and manage developmental or acquired malocclusion and space discrepancies.
      6.12 Evaluate outcomes of comprehensive dental care.
      6.13 Prevent, diagnose, and manage medical emergencies including implementation of CPR and basic life support.
      6.14 Recognize manifestations of systemic disease, assess treatment needs for patients with special needs, and modify treatment plans accordingly.

FACILITIES AND TECHNOLOGY

The main campus currently includes 21 major buildings totaling an investment of more than $100 million. These buildings are shared by students in optometry, dental medicine, osteopathic medicine and podiatric medicine. The design fosters interprofessional education and patient care. In addition, a new seven-story, 600-space parking structure was built to serve the new buildings.

Health Education Center (HEC)
- Four-story, 180,000 square feet
- Wireless equipped
- Eight auditoriums
- Research labs and faculty offices
- More than 500 small-group meeting rooms
- Pre-clinical space that mirrors clinical space
- Dental simulation clinic for dental students

Patient Care Center (PCC)
Students will gain an understanding and appreciation for other health professionals and promote a team approach to patient care and health care management as part of the university’s unique interprofessional curriculum. The Patient Care Center is customized for educational programs as well as optimal patient care.
- Three-story, 68,500 square feet
- State-of-the-art oral health clinic with 68 operatories designed to support the latest in clinical technology
- Adaptive equipment for the treatment of people with disabilities
**Technology Support**

NetOps and User Support, a division of the IT Department, is responsible for maintaining the information technology infrastructure for Western University. This includes the campus network and telephone system, as well as the individual Computing Toolbox used by university personnel.

The Network Operations staff sees to it that the servers delivering both Internet and Intranet based programs run smoothly and meet the growing needs of the university community. They also see to it that data created and exchanged over the network is secured and properly backed up on a daily basis.

In addition to providing just-in-time technical support for students, faculty, and staff, User Support personnel provide the necessary maintenance and upgrades on campus workstations and student laptop computers. They also participate as needed in new student orientation and training efforts.

These services are all accessible through the Technical Support desk, which can be reached by calling (909) 469-5432 (extension 5432 if on campus). They can also be reached by email at techsupport@westernu.edu. Additional information may also be found at http://www.westernu.edu/computing-services.
FINANCIAL AID FOR DENTAL MEDICINE STUDENTS

Applying for Aid

Students need to complete the Free Application for Federal Student Aid (FAFSA) in order to apply for financial aid. The Financial Aid Office encourages all students to file the FAFSA via the web at https://fafsa.ed.gov/ on or after October 1, 2016. Students are encouraged to use the IRS Data Retrieval Tool to update your 2015 IRS tax return information. The school code for Western University of Health Sciences (WesternU) is 024827. The priority deadline for the financial aid application is March 2, 2017. Once the student has submitted the completed FAFSA application, the Financial Aid Office will then be able to determine the student’s eligibility for federal aid. An award letter will be sent electronically to the student’s Western U e-mail address by mid-April. More detailed information about the financial aid process is available at https://studentaid.ed.gov/sa/resources#information-on-getting.

Student Budget

The budgets are set for the student alone. Per federal regulations, we are not allowed to supplement the student budget for spouses or any other dependents. However, we are able to add childcare expenses to your budget if your spouse is working while you are attending WesternU. In addition, financial aid is not designed to cover outside consumer debt such as automobile payments, auto insurance, credit card debt and moving expenses to attend WesternU.
The following budgets were assigned to dental students for the 2016-2017 academic year and are subject to change:

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<tr>
<th>2016/2017</th>
<th>First Year 12 Months</th>
<th>Second Year 12 Months</th>
<th>Third Year 12 Months</th>
<th>Fourth Year 10 Months</th>
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<tr>
<td>Doctor of Dental Medicine</td>
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<td></td>
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<tr>
<td><strong>Tuition &amp; Fees</strong></td>
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<td>Supplies</td>
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<td>Direct Stafford Unsubsidized Loan Fees</td>
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Budgets for the 2017-2018 aid year will be posted on our webpage by the end of March 2017. To view our updated budgets please visit www.westernu.edu/financial-budgets.
Western University Financial Aid Office has developed Financing A Healthy Future a literacy program that can be used in all phases of your student, work and personal life. Our goal is to help our students make better-informed financial decisions and give you the tools needed to help with financial planning, counseling and budgeting. This site will also help give you the financial awareness to prepare you for financial success and a healthier financial future. Please explore all of the areas of this site and visit often for new and additional information.

For my information on budgeting and finances please visit our Financing a Healthy Future site please visit our website at:  http://websites.westernu.edu/financial-literacy

**Disbursements**

Federal regulations require that all federal funds be divided into equal payments. Based on the academic program for the College of Dental Medicine, disbursements are typically scheduled 5 days prior to the first day of enrollment for the fall term. Spring disbursements are typically scheduled the first Monday of January upon returning from the winter holiday break.

- Your financial aid disbursement will be applied to your student account to pay off tuition and other fees before the tuition due date.
- If there is a credit balance, it will be disbursed to your checking account on your scheduled disbursement date. These dates will be updated by the end of March 2017 for the 2017-2018 academic year.

**LOAN PROGRAMS**

_Federal Unsubsidized Stafford_ - Students may be eligible for up to $47,167 based on a 12-month academic year. Effective July 1, 2013 interest rates have changed to a “variable-fixed” rate. The rate would be fixed until the loan is paid in full. Interest rates will be established on July 1, for the upcoming academic year. For the 2016/2017 academic year the interest rate is 5.31% (T-bill + 3.60%) which starts accruing interest as soon as the funds are disbursed to the university. Please remember that the interest rate for the 2017/2018 academic year may differ based on what the 10-Year T-Bill will be by the end of May 2017. For additional information visit our website at www.westernu.edu/financial. In addition, there is a 1.069% origination fee which is assessed at the time of disbursement. Federal unsubsidized repayment will begin six months after the student graduates or drops below half time enrollment. Limited deferments and forbearances are available to students upon graduation based on economic hardship.
**Grad PLUS Loan** – Effective July 1, 2013 interest rates have changed to a “variable-fixed” rate. The rate would be fixed until the loan is paid in full. Interest rates will be established on July 1, for the upcoming academic year. For the 2015/2016 academic year, the interest rate is 6.31% (T-bill + 4.60%), which starts accruing interest as soon as the funds are disbursed to the university. Please remember that the interest rate for the 2017/2018 academic year may differ based on what the 10-Year T-Bill will be by the end of May 2016. For additional information, visit our website at [www.westernu.edu/financial](http://www.westernu.edu/financial). In addition, there is a 4.276% origination fee which is assessed at the time of disbursement. Repayment begins 6 months after the student graduates or drops below half time enrollment. Limited deferments and forbearances are available to students upon graduation based on economic hardship. Students may borrow up to the cost of attendance minus other financial aid. *The Grad PLUS loan also requires a credit check.*

**Alternative Loans** – Alternative loans are designed for international and DACA students. However, students eligible for federal loans can apply for alternative loans. In order for an international student to obtain funding, a U.S. Citizen co-signer is required. Alternative loans are based on credit worthiness. Unlike the Stafford Loan program, approval is not guaranteed. The lending institutions determine interest rates of which there is no cap. Some lenders may charge an origination fee. Alternative loans may not have deferment/forbearance options as well. *Alternative loans also require a credit check.*

**SCHOLARSHIPS**

**Military (Army, Navy and Air Force)** – Pays tuition and fees, books and supplies and a monthly stipend. Scholarships can be awarded for up to four years.

**National Health Service Corp** – Pays tuition and fees, books and supplies and a monthly stipend. Students must commit to serve in medically underserved areas.

**WICHE – Western Interstate Commission for Higher Education** pays a portion of tuition for those students who are residents of the following states: Alaska, Arizona, Hawaii, New Mexico, North Dakota and Wyoming. For additional information please contact a financial aid counselor or visit, [http://wiche.edu](http://wiche.edu)

**Private Scholarships** – Scholarships are available from private sources such as: hospital auxiliaries, ethnic associations, religious affiliations, community organizations etc. We encourage students to access the internet for scholarship sources [www.fastweb.com](http://www.fastweb.com).

**Institutional Scholarships** - Are also available. To find out more, please visit the Financial Aid office or visit our scholarship site at [www.westernu.edu/financial-scholarships](http://www.westernu.edu/financial-scholarships)

*For additional information on Financial Aid please visit our website at [www.westernu.edu](http://www.westernu.edu)*

Or call 800-346-1610
Learning Enhancement and Academic Development (LEAD)
The LEAD office is student-oriented. It serves as an important resource, partnership and support system for students. LEAD counselors are dedicated to assist students in developing their academic, professional and personal skills.

Tutorial Assistance Program (TAP)
This program offers supplemental group academic instruction for students. Instruction is facilitated by trained competent peer tutors.

Academic Counseling
In one-on-one academic counseling sessions, students can improve their competencies in a range of areas, including: study strategies, test taking, focus and retention, time management, stress management, academic writing skills and more. Each session is designed to address the student’s particular learning style, with the help of basic assessments. Students can schedule as many sessions as needed.

Wellbeing Initiative
The initiative consists of Wellbeing workshops with topics that focus on student wellness, Wellbeing activities around exams, weekly meditation sessions, as well as other activities focused on enriching the humanistic side of the student experience.

Harris Family Center for Disability & Health Policy/Accommodation & Resource Center (CDHP/AARC)
If you have a disability and/or medical condition there are a number of support services available to you. Assistant Director of Accommodations and Resource Center (AARC), Sandra Lawler is available to meet with you and discuss the intake process, required documentation and academic accommodations. To contact the center, you may call (909) 469-5441 or email slawler@westernu.edu

AARC embraces the spirit of providing services to all students with permanent or temporary disabilities or medical conditions, ensuring that all University programs and activities are accessible. During your appointment, you will be advised about the required documentation. AARC understands educational needs and is flexible in its accommodations. Please keep in mind, there are no charges to you for services that are needed to support your educational program. We are here to help you succeed!

Fitness

Counseling | http://www.westernu.edu/students/students-services/students-services-counseling/ We are pleased to provide all full-time students access to an Employee Assistance Program (EAP) for Students through OptumHealth. Under the EAP for Students, you and any member of your immediate household are eligible for up to five free counseling sessions for each “incident” or situation. Counseling includes but is not limited to: emotional well-being, financial planning, work and school issues. Counseling services may be accessed by telephone, via the web, or face-to-face. An on-campus counselor is also available 10 hours a week. Counseling is also provided through the faculty advisor program and the Deans.
Identification Badges
Student identification badges must be worn at all times while on campus, and entry into buildings may be denied without proper ID.

Health Insurance
As a full-time WesternU student, you must show, during registration EACH academic year that you have a current health insurance policy. We encourage you to “shop around” for a health insurance plan that meets your specific needs. Many students are enrolled in plans offered by Blue Cross, Kaiser Permanente, HealthNet, PacifiCare, Aetna, US Healthcare, and United Healthcare. There are many companies that can give you the coverage you need for your specific health concerns. Please see our Student Health Insurance page for further details.

NOTE: There is a University owned medical center (Patient Care Center) located on the WesternU Campus in Pomona, California and students are welcome to use this medical facility. There are no free services to students. Students may want to call in advance to verify that the wait time will be minimal. The Patient Care Center accepts many types of insurance including the insurance plan described above.

Student Parking
Annual parking permits are $470, and semester parking permits are $255 allowing you to park in designated WesternU parking places. These permits may be purchased during online registration. You may instead choose to park in City Public Metered Parking in Lot 12. When you purchase between the hours of 7:00 a.m. to 7:00 p.m. the fee for over 3 hours is $3.00 per day. When you purchase after 7:00 p.m. the fee is $1.00. The machine accepts coins, bills, Visa and MasterCard.

Housing

Metrolink
If you are interested in using the Metrolink, which has a station just a few blocks from campus, be sure to secure housing east of campus. To access schedules and other information, please go online to www.metrolinktrains.com. Rates are determined by distance traveled (originating station to destination station). The rail line which runs parallel to WesternU is the Riverside Line which goes from Downtown Riverside to the Downtown Pomona station. There is also the San Bernardino Line which goes from San Bernardino to the Pomona North station. These are the closest stations to WesternU.

Student Government Association

Community Service & Clubs
WesternU has a very active Student Government Association (SGA) on campus that serves as the voice of students. In addition, we have over 130 different clubs between the Lebanon and Pomona campuses comprising of such diverse groups that include but are not limited to nationally-affiliated professional organizations, cultural/religious groups, and interest-based groups.

Our clubs and classes take part in a variety of community service events each year including offering free health screenings at numerous health fairs, facilitating Santa’s Workshop for over 300 foster care children and assisting at/participating in events such as the Special Olympics and 5K runs to support cancer research. We also host two Club Days per year where you have an opportunity to visit various club booths to discuss their mission and join as a member.
In addition, if you are interested in journalism, we encourage you to get involved in the publication of the WesternU Humanism magazine. The magazine is written and edited by students under the direction of faculty advisors.

**Diversity**

We are proud of our diverse student body, and the many extracurricular activities offered on campus reflect that diversity. We offer a wide range of opportunities with campus organizations that include cultural, religious, medical, and fine arts clubs. The cultural diversity present on our campus provides students with an appreciation and respect for people of all backgrounds.
The goal of LEAD is to be your academic success partner as you transition into professional school.

**LEAD Services:**
- Academic Counseling – preparing students to become independent learners
- Summer Preparedness & Readiness Course (SPaRC)
- Learning Style Assessment
- Outreach/Service Learning
- Tutoring Services

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**Academic Workshops**
- Time Management
- Test-Taking Skills
- Study Strategies
- Review sessions for large exams
- Co-teach course segments in any of the colleges
- Workshops can be designed and facilitated upon request

**Stress & Wellness**
- Stress Management
- Mindfulness Training
- Exercise, Nutrition, Yoga
- Healthy Living
- “Grow Your Brain” meditation
- Partnership with CDHP for special accommodations

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**The LEAD Team**

**Dagmar M Goretzki Cofer, MS, MAMS**
Director  
(909) 469-5203  
dcofer@westernu.edu  
SPECIALIZATIONS:  
Academic skills training, well-being, stress management, focus skills, EQ, concentration, communication, mindfulness

**Hector Arroyo Jr., Ed.D.**
Assistant Director  
(909) 706-8499  
harroyo@westernu.edu  
SPECIALIZATIONS:  
Academic editing, graduate research skills, test-taking strategies, communication skills, group dynamics, writing skills

**Neil Birt, MS**
Learning Skills Specialist  
(909) 706-3827  
nbirt@westernu.edu  
SPECIALIZATIONS:  
Academic editing, online learning, academic skills training, ESL assistance, test-taking strategies, assessment, data analysis

**Martha L. Ruelas, MHSc**
Office Manager  
(909) 469-5325  
mruelas@westernu.edu  
SPECIALIZATIONS:  
Office manager, SPaRC Program Coordinator
ADMINISTRATIVE CONTACTS

ADMISSIONS OFFICE

INTERNATIONAL STUDENT INFORMATION

FINANCIAL AID OFFICE

UNIVERSITY STUDENT SERVICES

LEARNING ENHANCEMENT/ ACADEMIC DEVELOPMENT

LAPTOP COMPUTER TECHNICAL SUPPORT

DIRECTIONS TO CAMPUS

CAMPUS/ PARKING MAPS

COLLEGE OF DENTAL MEDICINE STUDENT SERVICES
For specific questions relating to Dental Medicine Curriculum:
Sean Rowan, Assistant Dean for Student Affairs
(909) 706-3800

GROUND TRANSPORTATION

Shuttle Services
Super Shuttle (800) 258-3826

Taxicabs
Yellow Cab Company (800) 649-1222
Bell Cab Company (800) 340-8294

Metrolink Stations (800) 371-5465

Bus Lines
MTA – Metropolitan Transportation Authority (213) 626-4455