



WESTERN UNIVERSITY OF HEALTH SCIENCES  
COLLEGE OF GRADUATE NURSING  
Worksheet for Completing Non-BSN Portfolio

**Courses**

Submit syllabi and/or other materials to document the following required courses in BSN curricula. If a specific course has not been completed, include documentation supporting alternative courses/experiences as a substitute.

**Community/Public Health Nursing**

- Specific community/public health course (include syllabus)
- Proposed other course to substitute (include syllabus)  
Indicate course title/units \_\_\_\_\_
- Validation of community health clinical experience/practice included
- Planned enrollment in Western University's CGN 6903/6904

Indicate title of documentation \_\_\_\_\_

**Leadership/Management**

- Specific leadership/management course (include syllabus)
- Proposed other course to substitute (include syllabus)  
Indicate course title/units \_\_\_\_\_
- Validation of leadership/management experience/practice included
- Planned enrollment in Western University's CGN 6803/6804

Indicate title of documentation \_\_\_\_\_

**Research**

- Specific undergraduate nursing research course (include syllabus)
- Proposed other course to substitute (include syllabus)  
Indicate course title/units \_\_\_\_\_
- Validation of research integrated in other course(s) (syllabus included)
- Planned enrollment in Western University's CGN 5304

Indicate title of documentation \_\_\_\_\_

**Nursing Experience**

- Documentation of at least one (1) year of experience in the past five (5) years.  
(Describe type of experience, setting and number of hours per week.)

**Basic Nursing Education and Licensure**

- Associate Degree in Nursing from NLN or CCNE accredited program  
(Transcripts should be submitted if not already on file with our University.)
- Other (Indicate) \_\_\_\_\_
- Current nursing license (Include Copy)

**Documentation of BSN Essential Skills, as required by accredited nursing schools**

- Critical Thinking Skills (Describe professional experience that requires evaluation and/or analysis of evidence or information, techniques for making decisions, defining problems, etc.).
- Communication Skills (Include course syllabi, such as upper division or graduate level oral communication, debate, small group discussion, organizational communication, etc.)
- Assessment Skills (Include physical assessment course syllabus or describe professional responsibilities that require holistic assessment, risk assessment, health assessment of individuals and families, etc.)